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Front Matter - JAEPL - Volume 28

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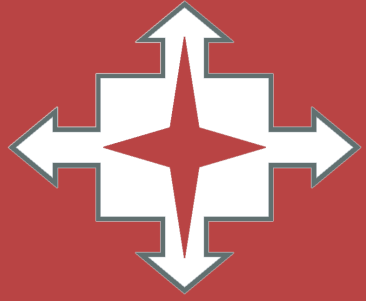
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The Journal of the Assembly for Expanded Perspectives on Learning

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JAEPL

The Assembly for Expanded Perspectives on Learning (AEPL), an official assembly of the National Council of Teachers of English, is open to all those interested in extending the frontiers of teaching and learning beyond the traditional disciplines and methodologies.

The purposes of AEPL are to provide a common ground for theorists, researchers, and practitioners to explore innovative ideas; to participate in relevant programs and projects; to integrate these efforts with others in related disciplines; to keep abreast of activities along these lines of inquiry; and to promote scholarship on and publication of these activities.

The *Journal of the Assembly for Expanded Perspectives on Learning*, JAEPL, also provides a forum to encourage research, theory, and classroom practices involving expanded concepts of language. It contributes to a sense of community in which scholars and educators from pre-school through the university exchange points of view and boundary-pushing approaches to teaching and learning. JAEPL is especially interested in helping those teachers who experiment with new strategies for learning to share their practices and confirm their validity through publication in professional journals.

Topics of interest include but are not limited to:

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Membership in AEPL is \$45. Contact Jonathan Marine, AEPL, Membership Chair, email: jmarine@gmu.edu. Membership includes current year's issue of JAEPL.

Send submissions, address changes, and single hardcopy requests to Wendy Ryden, Editor, JAEPL, email: wendy.ryden@liu.edu. Address letters to the editors and all other editorial correspondence to Wendy Ryden (wendy.ryden@liu.edu).

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