

1996

Back Matter

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Recommended Citation

Brand, Alice G. (Editor) (1996) "Back Matter," *The Journal of the Assembly for Expanded Perspectives on Learning*: Vol. 2 , Article 14.

<https://doi.org/10.7290/jaepl2m8t4>

Available at: <https://trace.tennessee.edu/jaepl/vol2/iss1/14>

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Manuscript Submission Information

Theme	<i>Resistance and Rewards Beyond the Cognitive Domain</i>
Deadline	January 31, 1997
Typing	Double-spaced, numbered pages, including references and block quotations; at least one level of internal headings, when necessary; wide margins for feedback; author's name to appear on title page only
Title Page	Title of Article; Name; Address; Home and Office Phone; Institutional Affiliation
Abstract	2 double-spaced sentences on title page
Preferred Length	Articles, 12-15 typed pages, including references; Book Reviews, 3-4 typed pages
Citing Students' Work	Written Permission, even when citing anonymously
Documentation Style	<i>APA Manual of Style</i> . 4th ed.
Copies	Three, letter-quality
Envelopes	One SASE if you wish your manuscript returned; Unattached stamps for mailing 2 manuscripts
Editorial Report	Within 6-8 weeks
Compensation	Two complimentary copies
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AEPL at CCCC • Phoenix, 1997
Two Special Interest Group Sessions
sponsored by
The Assembly for Expanded Perspectives on Learning

SPECIAL INTEREST GROUP SESSION I

Writing to Heal

Thursday, March 13, 6:45–7:45 PM

Chair: Regina Foehr

Speaker: Paul Heilker, Virginia Technological University

A Rhetoric of Healing: Student-Composed Meditation Books

Speaker: Gabriele Rico, San Jose State University

Evolving Patterns of Meaning the Healing Word

Paul Heilker's essay, "The Rhetoric of Spirituality in Popular Meditation Books," appears in *The Spiritual Side of Writing: Releasing the Writer's Whole Potential* (eds., Regina Foehr and Susan Schiller). In *Pain and Possibility* Gabriele Rico demonstrates how writing can chronicle a path through personal crisis.

SPECIAL INTEREST GROUP SESSION II

Researching Topics Beyond the Cognitive

Friday, March 14, 6:00–7:00 PM

Chair: Regina Foehr

Speaker: Lee Odell, Rensselaer Polytechnic Institute

Researching AEPL Topics

Speaker: Kurt Rachwitz, Georgia Institute of Technology

Getting AEPL Research Funded

Workshop Alternative, Participation Welcomed

Lee Odell, NCTE Research Assembly Past Chair and *Research in the Teaching of English* Advisory Board member, will serve as a featured presenter and leader. His focus will be "Researching AEPL Topics." Kurt Rachwitz, Director of Development of the College of Sciences, will speak on "Funding Your Research." Rachwitz will provide techniques and resources, including hand-outs of potential AEPL topic-friendly funding sources, and offer grant proposal writing/cultivation/solicitation strategies.

Odell and Rachwitz will answer participants' questions about their AEPL research interests, reviewing their research plans and procedures. Please bring 1) a draft proposal to be developed—even if it is brief or tentative, 2) a past proposal (successful or unsuccessful), or 3) a detailed project description for research and/or cultivation/solicitation.

The Assembly on Expanded Perspectives Learning
announces its Third Annual Conference-Symposium for Educators

Estes Park Center
Estes Park, Colorado

June 26 – 29, 1997

MIND, BODY, SPIRIT:
TEACHERS MAKING CONNECTIONS

featuring

JANE TOMPKINS

Jane Tompkins is an author, professor, and workshop leader who teaches at Duke University. Her latest book, *A Life in School* (Addison-Wesley, 1996), examines how the pressure to perform silences the creative and emotional life of students and teachers alike. An experimental teacher and advocate of experiential learning, Tompkins also offers workshops designed to help faculty suffering burn out to reconnect with their sources of creativity, both in and out of the classroom.

— *OTHER SPEAKERS TO BE ANNOUNCED* —

TRANSPORTATION:

Shuttle service from the Denver International Airport

CONFERENCE REGISTRATION:

Conference space is limited. To register, contact Helen Walker
at the address below.

FOR MORE INFORMATION:

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